

Chair of committee:	Wendy Ward
Quorum:	3 Trustees
Meetings:	Every term, minimum 3 annually

School Purpose:

Abbey View provides students, who are at risk of failure and marginalisation within mainstream schooling, with opportunities to re-engage and find purpose in their education and lives. Our purpose is to:

- Support our students.
- Fulfil their potential
- Delivering a future of possibilities

Working closely with partner schools and with parents, Abbey View provides its students with a chance to reflect and reform, within a happy, safe and supportive environment, which promotes sound emotional well-being and safe lifestyles.

Through our work we aim to:

- Provide an aspirational, secure and nurturing environment built on mutual respect
- Develop students' academic, social and emotional skills
- To offer the maximum opportunities post 16 by providing meaningful qualifications including GCSEs.
- Work in partnership with parents, other professionals and the wider community to achieve the best outcomes for all students
- Develop a highly skilled and effective staff team, who provide the best opportunities for all students

Understand that all behaviour is a form of communication and to support students to regulate their own behaviour and make positive choices.

Abbey View is operated by CCT Learning Academy Trust.

The committee will monitor, evaluate and report on:

Curriculum matters

1. The broad educational needs of the pupils attending Abbey View.
2. The curriculum principles which apply to the school across KS3 and KS4.
3. How curriculum principles are being implemented at Abbey View and their impact on all pupils.
4. Curriculum and quality of education issues for Abbey View.
5. Curriculum enrichment throughout the school.
6. Other curriculum issues such as spiritual, moral, social and cultural learning.

Pupil achievement

7. Pupil achievement and standards throughout the trust, including specific groups: those with special educational needs and disability (SEND), disadvantaged, looked after children and pupils with English as an additional language.
8. The quality of teaching and learning throughout the school, including performance and future performance trends and risks.
9. Teaching capacity throughout Abbey View including the impact of continuing professional development on pupil achievement and standards.
10. How collaboration in the school and more widely is raising pupil achievement and wider outcomes.

Wider outcomes

11. The school wide approach towards ensuring all pupils are given the knowledge, skills and attributes needed to manage their lives now and in the future.
12. The school-wide approach to improving pupils' health, wellbeing and physical literacy.
13. The school-wide approach to building the cultural capital of pupils.
14. The school-wide approach to promoting British values and providing pupils with a global outlook.
15. The school-wide approach to providing pupils with effective careers education.
16. Issues related to pupil discipline such as levels of exclusions.
17. Current and emerging patterns, trends and risks relating to attendance and behaviour for the school.
18. Current and emerging patterns, trends and risks relating to pupil wellbeing for the school.
19. Engaging pupils, parents and the wider community in promoting and improving educational performance and wider outcomes for all pupils throughout the school.

Review, adopt and monitor all policies delegated by the trust board.

- Attendance
- Behaviour principles
- Exclusions
- Special educational needs and disability
- Careers education and guidance